

<b>Lesson Title/Focus</b>	<b>Community</b>	<b>Date</b>	March 7
<b>Subject/Grade Level</b>	Social Studies Grade 3	<b>Time Duration</b>	30 mins
<b>Unit</b>	How Communities Work	<b>Teacher</b>	Miss McMitchell

<b>OUTCOMES FROM ALBERTA PROGRAM OF STUDIES</b>		
<b>Learning Outcomes:</b>	3.1: Communities in the world 3.S: Develop dimensions of thinking and communication	
<b>LEARNING OBJECTIVES</b>		
<b>Students will ...</b>		
<ol style="list-style-type: none"> <li>Understand that they are part of several communities</li> <li>Will identify how they contribute to the communities that they are a part of.</li> </ol>		
<b>LEARNING RESOURCES CONSULTED</b>	<b>MATERIALS AND EQUIPMENT</b>	
<ul style="list-style-type: none"> <li>Connecting with the World Textbook</li> <li><a href="https://youtu.be/8O7NoYtYX10">https://youtu.be/8O7NoYtYX10</a> Community Song "Citizen and Community by Have Fun Teaching"</li> </ul>	<ul style="list-style-type: none"> <li>Pencils</li> <li>Workbooklet</li> <li>Smartboard/whiteboard</li> </ul>	
<b>PROCEDURE</b>		
		<b>TIME</b>
<b>Advance Organizer/Agenda</b>	<ol style="list-style-type: none"> <li>Mindfulness</li> <li>Brainstorm term "community"</li> <li>Journal about perfect/ideal community</li> <li>Clean-up for DPA</li> </ol>	2:30-3:00
<b>Learning Activity #1</b>	<ul style="list-style-type: none"> <li>Mindfulness</li> <li>Inform students that we are going to brainstorm the term "Community" and what it means. I have a short song to play for them to listen and it talks about being a "citizen" in a "community."</li> </ul>	2:30-2:35 2:35-2:40 <i>video</i>
<b>Learning Activity #2</b>	<ul style="list-style-type: none"> <li>Brainstorm what the term "Community" means to us? What/who is a part of a community?</li> </ul>	2:40-2:45
<b>Learning Activity #3</b>	<ul style="list-style-type: none"> <li>Ask students to write a journal entry on their ideal/perfect community... what would it be like?</li> <li>THEY SHOULD INCLUDE (WRITE ON BOARD): How would you get a leader/who might it be... How do members co-operate and work together to make your community better?</li> <li>IT NEEDS TO BE REALISTIC meaning no dragons or wizards or something like that.</li> </ul>	2:45-3:00
<b>Assessment of Learning:</b>	Discussion and reading journals.	
<b>Feedback From Students:</b>	Discussion and journal entries.	
<b>Feedback To</b>	Discussion and possible comments in journals.	

<b><i>Students</i></b>		
<b><i>Transition To Next Lesson</i></b>	Ask students to stack their chairs and get the room ready for the end of the day. We are going to clean our tables/make sure our desks are clean too. Then we are going to grab our mail and put it in our backpacks and play outside for 20 minutes. I will bring us back into the school just before the bell rings.	<i>3:00-3:05</i>

Note: During work periods, may be good idea to have music on in background that student voice and noise is not meant to go louder than such as: Utopiansounds 4 hours peaceful & Relaxing Instrumental